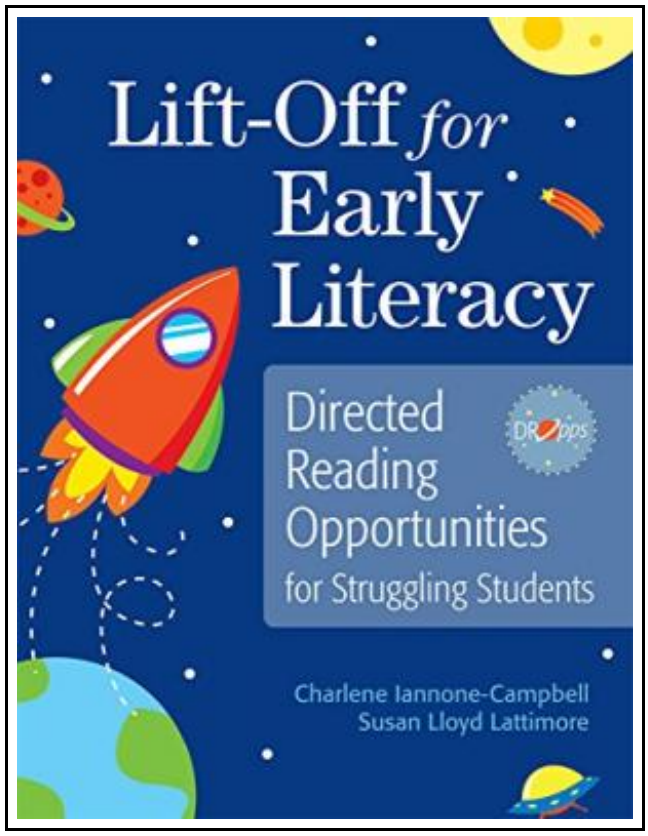
Lift-Off for Early Literacy: Directed Reading Opportunities for Struggling Students



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Reviews

The most effective book i ever read through. It can be rally fascinating throgh looking at time period. Your lifestyle span will be enhance when you complete looking over this publication.
(Maribel Kerluke)

LIFT-OFF FOR EARLY LITERACY: DIRECTED READING OPPORTUNITIES FOR STRUGGLING STUDENTS

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Brookes Publishing Co. Mixed media product. Book Condition: new. BRAND NEW, Lift-Off for Early Literacy: Directed Reading Opportunities for Struggling Students, Charlene Iannone-Campbell, Susan Lloyd Lattimore, Douglas Fuchs, As early as preschool, children who struggle with emergent literacy skills can benefit from effective response to intervention. Don't wait until later grades when they've already fallen behind--improve their literacy skills now with this evidence-based Tier 2 RTI curriculum, ready for any pre-K educator to pick up and use right away. Created by teachers for teachers, this activity-based curriculum is based on Project Early ID, a successful pilot program that's been improving reading outcomes in Baltimore public schools since 2005. Expertly organizing their lessons into one hands-on, step-by-step guide, the authors give teachers, SLPs, and paraprofessionals eleven complete units of small-group instruction (see sidebar). Educators can use this curriculum with confidence because itIs proven effective. Follow-up studies of achievement tests show that the lessons helped increase the percentage of first-grade students reading at grade level to at least 90%.Includes verbatim, step-by-step scripts, so any education professional in the pre-K classroom can replicate the authors' success.Starts earlier than other curricula. Unlike most reading interventions, this curriculum starts in pre-K-early enough to help struggling students before they fail.Lays the foundation for success in the Big Five components identified by the National Reading Panel, especially phonics, phoneme awareness, and vocabularyMeets IDEA requirements for providing high quality, evidence-based, differentiated instruction to at-risk students. Takes just 20-30 minutes a day, ideal for the shorter attention spans of young childrenAddresses the smallest steps of skill acquisition, critical for pinpointing the source of a child's reading difficulty and providing explicit, targeted instructionWorks with any other curriculum. Lessons can easily be "dropped" right into any pre-K core curriculum to support struggling learners. Young children will love the engaging activity sets,...

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