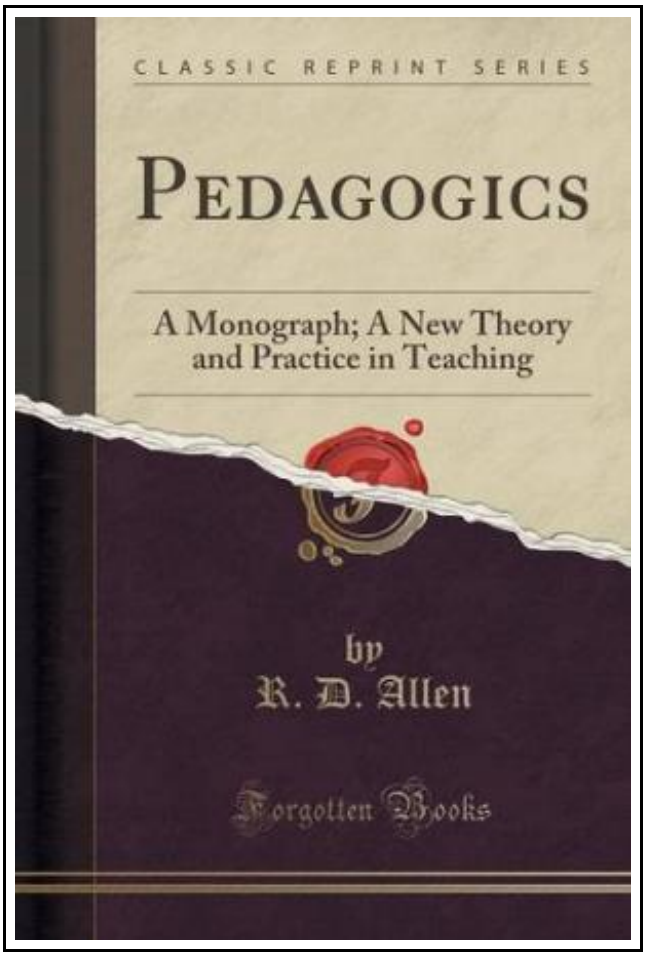
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Reviews

Basically no words to clarify. Of course, it is perform, still an amazing and interesting literature. Its been printed in an exceptionally basic way which is only soon after i finished reading through this ebook where actually altered me, change the way i really believe.

(Newton Runolfsson)

PEDAGOGICS: A MONOGRAPH; A NEW THEORY AND PRACTICE IN TEACHING (CLASSIC REPRINT)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Pedagogics: A Monograph; A New Theory and Practice in Teaching The authors believe that in this little volume they have presented something new on the subject of education. Associated in normal school work in the summer of 1878, they first exchanged views upon the art of teaching. Beginning with substantial agreement in theory and in methods, each has ever found profit and pleasure in hearing the experiences of the other in, to him, a strange field of labor - the one being in the public school work, and the other in charge of a select private school for boys. The fact observed by both, that a method devised for use in one field could be successfully applied in the other, suggested the possibility of systematizing all teaching. Frequent consultations and exchanges of experiences with this end in view have taken place. Many things have transpired to delay the accomplishment of their plans. They do not now claim to have discovered all or to have devised a perfect system. But some principles are now clear that were once dark; others are growing clearer as experiment burnishes them. Enough has been completed to justify submitting their views to the great brotherhood of teachers. They ask for and ardently desire criticism, both favorable and adverse; the Empire would not have been had no enemies opposed Napoleon, nor would the Lieutenant have been the Emperor had no friends upheld him. The chief concern of the authors has been to be understood. Pestalozzi, Froebel, and Horace Mann were not understood by their cotemporaries, nor is Parker fully understood to-day. And why? No one can learn a fact by reading it...

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